

Chapter 2 Review Questions:

All these questions were taken from the curriculum guide.

1. Explain why eastern Canada is considered a low risk area for a serious earthquake.
2. Describe and account for the varying appearance of Canada's major mountain ranges.
3. Explain which of the eight Canadian landform regions you would prefer to live in? Justify your answer with regard to its physical characteristics.
4. Choose one of Canada landform regions and account for the appearance of the physical landscape.
5. Explain how global and regional factors affect climate.
6. Examine the similarities and differences between how air masses and ocean currents affect Canada's climate.
7. How does proximity to a major body of water influence climate patterns of a region?
8. Do you think that people who live in different climate regions of Canada have different perspectives on Canadian Identity?
9. In which climate region is Newfoundland located? Which factors play a major role in our climate patterns?
10. Using climate data, construct a climograph.

Enduring Understanding¹

- By the completion of this section students should understand that Canadian identity is closely linked to the country's landscape, climate, history, people-citizenship, history, and related challenges and opportunities.
- By the completion of this section students should understanding that geological forces are responsible for Canada's varied landscape.
- By the completion of this section students should realize that there are five climatic regions in Canada, each with distinct patterns that result from both global and region factors.

¹ The enduring understanding is intended to summarize in one or two sentences the significant idea of a particular topic(s). You can find these in the curriculum guide at:
http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/socialstudies/gr9/socialstudies_guide.pdf