

Social Studies 9

Teacher: Mr. Ian Adey

Website: www.adey.synthasite.com

Course Text: Canadian Identity

Course Description:

Unit	Identity Focus	Discipline Focus	Comments
1. Exploring Canadian Identity	The general concept of Canadian identity	multi-disciplinary	Canadian identity is explored via a number of media. Consider choosing one or two media only for this initial exploration. Return to examples of other media at appropriate points during the course.
2. Geographic Influences on Identity	The influence of physical environment and human activity on Canadian identity	geography	This is an important unit for students in more than one way, not least of which is that it will be the last significant study many students make of geographic concepts.
3. Historical Influences in Identity I	Issues and events from the 1920s to the late 1940s that have shaped and continue to shape Canadian identity	history, sociology	There is a large amount of specific content in these units (e.g., names, date, places, events., etc.). Care must be taken to ensure that students to <i>not</i> become bogged down in minutia and miss the point of the theme - change over time.
4. Historical Influences in Identity II	Issues and events from the 1950s to today that have shaped and continue to shape Canadian identity	history, sociology	
5. Citizenship and Identity	Issues of governance and citizenship that relate to the rights and responsibilities of Canadians and the evolution of Canadian identity	political science	This unit, with its focus on citizenship and government, is a central unit with respect to the Canadian identity theme for Social Studies 9.
6. Canada's Changing Identity	Challenges and related opportunities that will continue to shape Canadian identity	history, geography, economics, political science	Nine particular challenges/opportunities for study are present in this unit. Consider having students, either individually or in small groups, investigate a single challenge/opportunity and share their analyses for each outcome.
7. Reflections on Canadian Identity	Reflective expressions of Canadian identity.	multi-disciplinary	Students work towards addressing this SCO as the course proceeds. At the end of the course students should be in position to contribute to a class/school exhibit and to share their thoughts with respect to Canadian identity and their visions regarding Canada's future.

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General Notes

Classroom policies: Cell phones, IPODS and/or MP3 players are not to be used in the classroom. Their use in class is absolutely prohibited. Please have a proper calculator and watch, as you will not be allowed to use your IPOD etc... to substitute for these electronic devices for any reason. If the need should arise to make contact with home, you will be permitted to go to the office. If your parents need to contact you during class time, they can also contact the office, who in turn will buzz the classroom.

Class work: Come prepared with a binder, extra paper, textbook, pen and pencil, and other items as necessary. Keep notes in order, neatly in binder or in an exercise book. Have a folder for all handouts - they are important!

Homework and assignments: Please respect due dates – hand in your work on time. This allows me to give you appropriate feedback on what you have done. If you require an extension on an assignment or project, you must see me **before** the due date so we can discuss it. Your assignments are a reflection of you – please ensure that your name is on the front, that the writing is legible, and that the work is complete and neatly presented.

Missed class: Let me know BEFORE you are going to be absent (if you can!). You can do this by seeing me in person or e-mailing me. There may be times when it is not a good idea to miss class, such as for group activities. If work is missed, it is your responsibility to catch up and complete all class work, homework and assignments. Here are some strategies:

- Ask a classmate
- Check the website – homework is posted on the homework page and all notes and handouts are updated regularly.
- Come and see me – if I can't help right away, we will schedule a time.

Missed tests/quizzes: If at all possible, see me BEFORE the quiz/test to schedule a time (i.e. if you know you will be away). This applies to vacations, medical appointments and other scheduled absences. If you miss a test or quiz, you will be expected at an appropriate time as deemed by WNLSD's evaluation policy. Come and see me as soon as you get back to school and we will arrange a time to write the test. You **MUST** bring a note TO ME if you have missed a test, explaining the reason for your absence.

Most importantly... Keep me informed and ask for help when you need it! If I know you are having difficulties, I can be very flexible and accommodating and provide you with the help and support that you will need to succeed.

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Evaluation:

Evaluation Plan	(As prescribed by the Western School District)
Major Projects/Assignments.....	
In class activities/assignments/homework.....	
Tests.....	
Final Exam(?).....	
Total.....	100

The evaluation plan will be determined by the teacher in the next few weeks. The updated plan will be given to all students and will also be posted at www.adey.synthasite.com. Please contact me with any concerns.

Victory favours those who work